

School Name	17-18 Projected Enrollment	Unduplicated Student %	Assistant / Vice Principals (Action 1.01/1260)	College Counselors (Action 1.03/1120)	Career Pathways (Action 1.04/1121)	Dual Immersion (Action 1.07/1102)	Secondary Class Size Reduction- Add'l teachers (Action 1.10/1251)	Graduate Tutors (Action 1.12/1280)	Read 180 (Action 1.13/1261)	School Community Outreach Worker (Action 3.01/3110)	School Safety Campus Supervisors (Action 4.01/4221)	Social Emotional Support (Action 4.02/4220)	Full Service Comm/ Health Center (Action 4.06/4240)
De Jean	474	98.9%					2.0	1.0	0.4	2.0	●	●	●
Helms	1045	96.3%	1.0				4.6	2.0	0.4	3.0	●	●	●
Crespi	528	81.1%					2.4	1.0	0.4	1.5	●	●	●
Pinole	515	70.4%					2.2	1.0	0.4	1.5	●	●	
Hercules	558	52.4%							0.4		●	●	
Korematsu*	693	51.9%				●		1.0	0.4		●	●	
Richmond	1619	97.0%	1.0	1.0	●		7.4	1.0	0.6	2.0	●	●	●
Kennedy*	914	88.6%	1.0	3.0	●		4.2	1.0	0.4	1.5	●	●	●
Greenwood	244	82.6%		1.0							●		●
Vista	142	72.8%									●		
De Anza	1386	71.8%		1.0	●		6.2	1.0	0.4	1.5	●	●	●
Pinole Valley	1158	62.8%		1.0	●		5.2	1.0	0.4	1.5	●	●	●
Middle College*	306	51.6%									●		
El Cerrito	1472	51.0%		1.0	●	●	1.0		0.5		●	●	●
Hercules	969	44.2%			●		1.0		0.4		●	●	●

*Partially funded by Title 1

<p>Library Materials (Action 1.02/1150)</p> <p>FabLab STEM and Mobile Lab (Action 1.05/1160)</p> <p>English Language Learner Assessment and Reclassification (Action 1.08/1270)</p> <p>English Learner Master Plan (Action 1.09/4170)</p> <p>Summer Out of School Time (Action 1.11/1290)</p> <p>Practices for African American Student Support/ Success (PAASSS) (Action 1.14/1180)</p> <p>Additional Calendar Days for Teachers (Action 2.01/2312)</p> <p>Professional Development Classified Training Day (Action 2.02/2311)</p> <p>Teacher Recruitment and Retention (Action 2.03/2315)</p> <p>Collaboration & Professional Development (Action 2.05/6110)</p>	<p>Implement CA Standards and English Language Learner (ELL) Standards with Equity Lens (Action 2.07/2310)</p> <p>Parent University and Volunteer Support (Action 3.02/3120)</p> <p>Practices for African American Student Support and Success (PAASSS)- Parent involvement (Action 3.03/3180)</p> <p>Visual and Performing Arts (VAPA) (Action 4.03/4230)</p> <p>Tech Coaches (Action 4.05/4150)</p> <p>Special Education (Action 4.07/4260)</p> <p>Training for Foster & Homeless Youth (Action 4.11/4271)</p> <p>Adaptive Curriculum (Action 5.02/6250)</p> <p>LCAP Evaluation & Program Monitoring (Action 5.03/5260)</p> <p>Dual Immersion (Action 1.07 / 1102)</p>
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Does not include Middle College

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Does not include Greenwood, Vista, or Middle College

- Over 65% Full Program

- Less than 65% Staff Development only
Based on availability of facilities and community partnership

- Over 90%

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Does not include Greenwood, Vista, or Middle College

only counted once. This is the count of every student who is of Low Income, English Learner, and/or Foster Youth. Students qualifying in more than one category are